

Key Stage 4 and GCSE History

Our range of GCSE intervention courses in History are tailored to the needs of learners. The course menu covers National Curriculum topics, and schools can specify their exam board (AQA, Edexcel, OCR, WJEC or WJEC Eduqas). Every History course combines a variety of teaching and learning techniques that maximise engagement.

Our courses are perfect for delivery at any point during a GCSE course. They provide precise progress markers earlier in the course, and an exceptionally effective boost in the months prior to the final examination. Our partner schools have been delighted with their results and we continue to offer a breadth of creativity, expertise and experience that schools can rely on in educationally uncertain times. We can help to raise confidence amongst your students, reinforce existing learning and translate that confidence into tangible results.

KS4 GCSE Topic Focus (1-5 days)

The Topic Focus menu offers bespoke revision of chosen topics relevant to the GCSE History examinations.

Schools can choose any topic from their exam board specification, with up to two topics covered in one day. In this way schools can create a bespoke combination of topics for their requirements. Schools can choose a one-day refresher on specific topics, or cover more topics over a maximum of four days. Assessments can be included at the beginning and again at the end of a course, so that schools are able to demonstrate learner progress clearly and reliably.

The courses are tailored to the specified examination board and tier of the learners. Examination questions are included in the topics and our PET-Xi experts share helpful examination techniques to help boost confidence. Our expert will reinforce essential historical skills, and consolidate historical knowledge and context, whilst rewarding learners' participation and progress.

Each option takes learners through the skills required to address the needs of individual questions. They embark on a range of written and kinaesthetic activities supporting these skills, keeping assessment objectives firmly in mind, and practise examination-style responses.

"Immediately I was aware that there was a palpable sense of energy and engagement in the room and it struck me this offered a different perspective."

"It is impossible to say exactly why our results have improved so much but the services provided by PET-Xi were definitely part of the solution."

**Paul McMenamin - Assistant Head Teacher,
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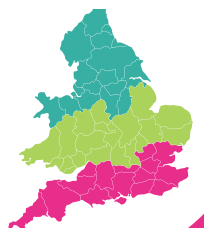
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Contact your regional Business Development Manager for more information or to book an appointment